

Pupil Premium Grant Expenditure: 2019/2020

St Alban's C of E Academy has high aspirations for all its pupils, not least those who are disadvantaged - not only for their academic development, but also for their personal growth, mental health and well-being and their emerging life-skills, which are held up by staff and pupils alike as being of equal importance.

Our vision "Learning, Growing and Exploring Together with God" is reflected in the drive, commitment and aspirations of all staff and governors to address and overcome socio-economic factors which may hinder children's progress and attainment, and ultimately their life chances.

Each year we evaluate the impact of the spending and continue to innovate the curriculum in our ongoing drive to build futures together. We have planned to use our Pupil Premium Grant to support the aspirations we have for this group of children and to meet their individual need, but the firm foundation of their success is providing them with quality first teaching in every lesson and every day.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to at least reach age related expectations as they move through the school.

We believe that one of the biggest barriers for children can be poverty of expectation: we are determined to create a climate that does not limit a child's potential in any way and allows them to reach their God given potential. Vulnerable families within our community can lack engagement with education which in turn, creates a barrier for children's own expectations.

The school is located in an area of high social deprivation and has a high percentage of children are eligible for FSM: this can bring with it some complex challenges. However, staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full God given potential.

This year our aim is to continue to increase:

- Continue to transform the curriculum creating challenging, exciting and engaging learning for all groups of children. We aim to offer pupils much wider extra-curricular experiences funded by the school. We have organised a number of outside organisations to visit school to widen the experiences of all pupils, but particularly those of our most disadvantaged pupils.

- Develop the range of clubs we offer pupils so that they can engage in out of school activities to enrich their experiences and help them to foster enjoyment of a wider range of activities.
- Develop the range of resources for pupils to use across all curriculum areas so that our curriculum remains both lively and engaging.
- Continue to raise standards of attainment for pupils at all Key Stages. Training for staff this year on supporting the range of SEND needs in school. We will be focusing on the development of our curriculum for Foundation Subjects and developing staff knowledge in ICT. We will be supporting staff with safeguarding training .In addition to this we will be providing additional support for staff to develop in their personal roles to support all our pupils so they can achieve the highest possible standards in all areas of their learning.

Overview of PP spending for 2019-2020 across the school

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of pupils on roll	187
Total number of pupils eligible for PPG Total Number of pupils eligible for PPG Looked after	87 2 Post looked after & 0 current looked after
Amount of PPG received per pupil PPG for Post Looked after children	£1320 £1900
Total amount of PPG received	£120,100

Planned Expenditure for 2019-2020

Employment of school-based Strengthening Families Worker to support pupils and parents to remove barriers to learning for one day per week. SFW to support children in sand and lego therapy sessions to enable the voice of the child to be heard more effectively.	£26,240
SENCO time to support PP children in school and develop parent partnership support	£6,800
Additional resources; particularly ICT resources, reading books and English and Maths text books have been purchased to supplement existing supplies – this will continue with a rolling programme of replacement. These resources will	£26,570

help to accelerate progress in reading, writing and Maths.	
SLT time to monitor and evaluate support PP children receive from all staff a week ensuring feedback improves practice and PP children make accelerated rates of progress	£18,000
Employment of three HLTAs for 10 hours of each week of their time to target pupil premium children in class in small groups or provide 1-1 support (one in KSI, Lower KS2 and upper KS2)	11400
Level 2 teaching assistant employed in KSI for 3 days a week to work with PP across the curriculum to close attainment gap to ensure children achieve accelerated progress to narrow the attainment gap	£16,560
Employment of a school-based Educational Psychologist to support pupil Premium children with more significant educational and emotional needs for one day per week.	£11,300
Additional resources purchased including sand and lego therapy along with staff training to delivery high quality, effective sessions to support the emotional wellbeing of some of our most vulnerable pupils.	£3,230

Total planned expenditure: £120,100