



## The impact of Primary PE and Sports Premium at St Alban's Academy

Overview of previous academic year (full details of impact in 2022/2023 report)

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased participation in physical activity during social times due to allocation of adults and quality PE equipment being provided.</li> <li>• Increased participation in after-school physical activity provided by an external sports coach.</li> <li>• All groups of children able to access a range of quality PE equipment outside of their planned PE lessons.</li> <li>• Outdoor school area utilised to inspire and engage children in outside physical activity that they may be unable to access at home.</li> <li>• A wide range of sports are available for children attending extracurricular activities.</li> <li>• Weekly whole school celebrations of children's sporting achievements continue to promote extracurricular involvement.</li> <li>• All staff access GetSet4PE website that provides support, clear planning, and resources.</li> <li>• Participation in Manor MAT football tournament.</li> </ul>	<ul style="list-style-type: none"> <li>• All class teachers to continue to work with PE leader to develop the children's skills, knowledge and confidence through the use of the GetSet4PE website and SHARP principles.</li> <li>• New PE leader to undertake further CPD and disseminate principles of SHARP to promote and further increase physical activity during school time.</li> <li>• Increase participation in MAT and regional sporting competitions to build development, desire and achievement.</li> <li>• Continue to celebrate and promote children's participation in external local/regional sporting clubs that children attend to enhance the quality of education.</li> <li>• Continue to improve physical participation at social times by enhancing the outdoor and playground areas.</li> <li>• Continue to provide high quality equipment to all children, especially those that may not have access or experiences outside of school time.</li> </ul>



## Swimming

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	48%
Percentage of Year 6 cohort who use a range of strokes (front crawl, backstroke and breaststroke) effectively	48%
Percentage of Year 6 cohort who can perform safe self-rescue in different water-based situations	70%



**Academic Year: 2022/2023**

**Total fund allocated: £17520**

**Total expenditure: £18369**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation	Funding	Impact	Next Steps
<p>Increase participation in a variety of physical activity during social times.</p>	<p>Lunchtime sports run by SLT and lunchtime supervisors for children during lunchtimes five days a week.</p> <p>Staff to deliver a range of 30 minute sporting opportunities to children attending breakfast club.</p>	<p>TA x 2    £2197</p> <p>SLT        £2713</p> <p>£1909</p>	<p>More children actively engaged in physical activity during lunchtime.</p> <p>One lunchtime supervisor allocated to each class to allow for more focused attention on a class of children.</p> <p>All children attending breakfast club engaged in physical activity and equipment provided. Improved mental wellbeing and positive attitude when entering the classroom.</p>	<p>Timetable members of SLT to participate with children during outside physical activities to promote engagement.</p> <p>Ensure new lunchtime supervisors are trained/ aware of expectations for delivering and promoting sports.</p> <p>Continue to review activities provided are varied. Liaise with Breakfast club staff to promote and encourage children to use PE skills they've learnt in lessons.</p>



<p>Develop an active pupil sports leadership team to improve confidence, responsibility and young coaches.</p>	<p>PE leader to monitor the quality of education in PE and to coordinate training and CPD.</p> <p>PE Leader to train young sports leader for Y4, 5 &amp; 6 to enable sports leaders to lead lunchtime activities.</p>	<p>£1080</p> <p>£490</p>	<p>Professional dialogue carried out during PE lessons to support staff with delivery of PE.</p> <p>All staff access GetSet4PE website which provides further support, videos and visual physical activities to support with delivery.</p> <p>Play Leaders in each year group encourage sports and participation. Less instances of children being alone at playtimes.</p> <p>Play Leaders further develop their own PE skills, as well as speaking/ listening and empathy for others.</p>	<p>PE leader to continue to monitor the quality of education through staff and teacher voice.</p> <p>Train new sports leaders as part of our Advocates and Ambassador roles for 23/24.</p>
<p>Forest school CPD for forest school leader and staff to promote children's fine/gross motor skills, communication and social skills.</p>	<p>Staff trained to lead additional pupil activities in the forest area.</p> <p>Internal forest area training sessions for teaching and support staff.</p>	<p>£980</p>	<p>Staff currently training to complete School Impact Outdoor Learning award.</p> <p>Weekly after school provision for KS1 &amp; 2 – promotes engagement of outdoor learning, incorporating physical activities such as</p>	<p>Complete SIOL award.</p> <p>Plan to further develop the outside area to encourage children to take part in physical activity e.g. track &amp; field / cross country clubs.</p>



			orienteeing in school schools.	
Purchase a range of sporting equipment for use at social times to ensure a wider range of structured activities to improve engagement and participation.	Sporting activities and equipment to be reviewed through pupil voice and high quality equipment purchased for each playground to increase active, physical opportunities during social time.	£1300	Children motivated and engaged at social times by equipment available. Children developing PE skills such as football and tennis during social times. ABC skills encouraged through skipping, frisby, throwing and catching.	Develop markings on the playground to encourage physical activity – review via pupil voice as to designs that will interest and engage children.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding	Impact	Next Steps
All class teachers to work with PE leader and to use Getset4PE to develop the children’s skills, knowledge and confidence which will enable effective teaching of a range of sports.	All staff to regularly assess learning through their close observation and questioning, and provide pertinent feedback to challenge pupils to improve their performance. PE lead to monitor.	£690	Children are aware of their own next steps to be able to improve. GetSet4PE visual aids make skills and next steps clear to children.  Teachers aware of children’s abilities and endeavour to stretch and challenge using GetSet4PE planning.	Familiarise new staff with GetSet4PE, and consistencies in PE teaching such as sharing LO, Success Criteria, and reasonable adjustments so that children are challenged at their ability.



	Provide opportunities for staff development in the teaching of PE through observations of PE Lead delivering lessons and whole staff CPD.	£1375	Staff aware of consistencies and expectations in PE lessons. Staff consistently using GetSet4PE visual resources with children to engage and challenge.	Provide CPD for new PE lead for upcoming academic year to disseminate to other teaching staff.
To promote PE activities and sporting opportunities outside of school to increase the number of children participating across a wider breath of sports.	<p>Pupils of all ages, abilities and interests are able to access a range of sport activities, competitions, after school clubs, lunchtime clubs both internally and externally.</p> <p>Target G&amp;T provision and ensure breadth and depth of coverage. Improved signposting for G&amp;T children into local clubs.</p> <p>PE Leader to liaise with local schools to develop sports competitions.</p> <p>PE Leader to resource and deliver St Alban's Sports Day.</p>	£835	<p>A range of clubs timetabled and provided weekly for EYFS, KS1 &amp; 2 throughout the year.</p> <p>External Sports club provided 2x weekly for KS1 &amp; 2.</p> <p>Children's achievements with external clubs celebrated during whole school worship. Leaflets sent home to promote local external sports clubs.</p> <p>KS2 children participated in football tournament with other trust schools.</p> <p>Successful sports day delivered for EYFS, KS1 &amp; 2.</p>	<p>Continue to develop and promote inter and intraschool competitions for all ages and abilities across school.</p> <p>Continue to promote local external clubs for all children including G&amp;T.</p> <p>Develop the use of children's skills who take part in external sport provision such as football, rugby, dance, gymnastics to engage others and model skills.</p>



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding	Impact	Next Steps
<p>Raise the quality of education in PE to develop staff's confidence in delivering high quality PE lessons.</p>	<p>Dedicated subject innovation time given to ensure monitoring of the curriculum can be completed.</p> <p>PE Leader to support with planning and resourcing lessons</p> <p>PE Leader to support with lesson delivery through team teaching and coaching staff</p> <p>Provide teachers with further CPD (external professionals where required) to enhance their confidence and knowledge when delivering and assessing sports.</p>	<p>£1880</p>	<p>Monitoring time has ensured a broad and varied long term plan.</p> <p>All staff access and use GetSet4PE planning and resources to ensure consistency and support with planning and delivery PE lessons.</p> <p>Large PE container built, and PE equipment checked and stored, accessible for teachers to ensure suitable equipment is used during lessons.</p> <p>Teachers supported with planning and resourcing lessons.</p>	<p>Ensure new staff are added to GetSet4PE account and aware of LTP, STP and resources available.</p> <p>Continue to develop the use of reasonable adjustments in lessons to ensure that all children are challenged at their own abilities.</p>



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Funding	Impact	Next Steps
<p>Enhance lunchtime and after school PE provision.</p>	<p>All education clubs are available to children in all year groups which are responsive to pupil's voice.</p> <p>PE leader to measure pupil's enjoyment of social time physical activity through a pupil questionnaire and discussions with pupil leadership team.</p> <p>PE leader to enhance social time provision by providing professional development to staff, playground leaders and sports ambassadors.</p>	<p>£980</p>	<p>External sports coach provides clubs after school for KS1 and 2.</p> <p>More children engaged in physical activity during social times and after school clubs.</p> <p>All children that partake in clubs are physically active and positive. Pupil voice has informed the following year's provision of external clubs.</p> <p>Lunchtime supervisors provide equipment and encourage physical games between children at lunchtimes.</p>	<p>Continue to monitor attendance at afterschool clubs and provide a broader range of sports activities.</p> <p>Continue to provide a range of equipment during lunchtimes to engage children in a range of sports, in addition to their planned PE lessons.</p>





**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Funding	Impact	Next Steps
<p>Organise intra and inter competitive sporting competitions to promote participation in a range of sports across a range of venues.</p>	<p>Leader to co-ordinate and plan a program to ensure there are differing opportunities to participate in such as: within class, school, across the Trust and within borough.</p>	<p>£1800</p>	<p>KS2 children participated in Trust Football tournament, including separate girls' and boys' tournaments.</p> <p>Sporting competitions and matches build resilience, teamwork and self-esteem within classes during PE lessons.</p> <p>KS2 children engage in school team sporting activities which has enabled children to compete against similar abilities from other classes.</p>	<p>Continue to develop and promote inter and intraschool competitions for all ages and abilities across school.</p>