

Alternative Faith and Guidance Progression Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	CREATION/GOD F1 Why is the word God so important to Christians?	INCARNATION F2 Why do Christians perform nativity plays at Christmas?	Why are some stories special? Islam	SALVATION F3 Why do Christians put a cross in the Easter Garden?	What happens in our church?	What makes every person special, unique and important? Sikhism and Hinduism

Year 1	Hinduism	Judaism	Advent	Sikhism	Christianity	Islam	Christianity	Christianity	Sikhism
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Year 2	Christianity	Christianity	Judaism	Christianity	Christianity	Hinduism
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Year 3	Christianity	Hinduism	Sikhism	Judaism	Advent	Islam	Christianity	Christianity	Sikhism
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<i>Year 4</i>	<i>Christianity</i>	<i>Christianity</i>	<i>Judaism</i>	<i>Hinduism</i>	<i>Christianity</i>	<i>Christianity</i>
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<i>Year 5</i>	<i>Christianity</i>	<i>Advent</i>	<i>Judaism</i>	<i>Islam</i>	<i>Christianity</i>	<i>Christianity</i>	<i>Christianity</i>
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<i>Year 6</i>	<i>Christianity</i>	<i>Christianity</i>	<i>Judaism</i>	<i>Christianity</i>	<i>Christianity</i>	<i>Sikhism</i>	<i>Hinduism</i>
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- *Phase 1/ 2 - Children learn beliefs of Alternative Faiths*
- *Phase 3/ 4 - Children learn Places of Worship and practises of Alternative Faiths*
- *Phase 5/ 6 - Children learn Way of Life of Alternative Faiths and Impact on Wider Community*

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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Islam	<p>I can retell one of the stories shared and explain how it could help someone through its meaning.</p> <p>I can retell a story that is special to them and explain why.</p> <p>There are other faiths which also have lots of stories that have important meanings.</p> <p>I can say why every person is special, precious and unique.</p> <p>I can explain as we are all special we need to respect other people as valued and important.</p> <p>I can find out about religions within our class and celebrate our diversity.</p>	<p>Know that Islam is a faith that is shared and lived out by many people today, and those who follow its teachings are called Muslims.</p> <p>Know that Muslims believe in one God, the creator. The Arabic name for God is Allah.</p> <p>Allah has ninety-nine beautiful names that reflect aspects of his character. Share several of these and explain what they tell Muslims about Allah.</p> <p>Explain that, in Islam, Muhammad is a prophet and the last messenger of Allah.</p> <p>The Qur'an is the special book for Muslims and is written in Arabic. It contains the holy words of Allah given to Muhammad. Share the story of how it was revealed to Muhammad on the Night of Power, and explain how a Muslim</p>		<p>Explain that Muslims believe there is no God but Allah and that he is without equal.</p> <p>The Qur'an is Allah's final revelation to humanity, and was revealed to the Prophet Muhammad in Arabic.</p> <p>Know the key features, artefacts and symbols found in a Mosque and how they aid Muslims in their worship. How do Muslims prepare to enter? Know that the Mosque is a place of worship and learning and Salat is usually led by an Imam Explain that Salat (prayer) is offered five times a day at set times. In prayer, Muslims submit to the will of Allah.</p> <p>Show the types of artwork that are allowed in a Mosque and those that are not.</p> <p>Explain some of the ways in which the art and surroundings might remind Muslims of their faith.</p> <p>Know that Allah is the Arabic name for God; Muhammad is the most important Muslim prophet</p>		<p>Clearly explain what the five pillars or duties are for Muslims.</p> <p>Describe what Muslims do to practise the pillars and connect them to some key Muslim beliefs.</p> <p>Explain how Id-ul-Fitr and Id-ul-Adha is each celebrated and the significance of each as festival within the duties of Muslim life.</p> <p>Understand that Zakah is an important part of Muslim life and give examples of Islamic relief and charity in action.</p> <p>Discuss the five pillars and know something of what each involves for a Muslim believer.</p> <p>Explain what happens at the Id festivals and why.</p> <p>Describe how the pillars of Islam give strength and shape</p>	

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		would treat a copy of the Qur'an. Share how Muslims believe there is one God and his name is Allah in Arabic. Explain that Muhammad is a special prophet for Muslims. Know that the Quran is the Muslim holy book. Explain the place of Allah, Muhammed and the Qur'an in the lives of a Muslim child. Share and explain the Shahadah and what this might mean to a Muslim child.		and that the Muslim holy book is called the Qu'ran. Identify key features of the Mosque and explain their purpose. Know that Muslims try to pray five times a day. Illustrate the sort of art that might be seen inside a Mosque. Explain how salat is important to Muslims as it helps them submit to the will of Allah. Explain how the features and rituals of the Mosque aid salat. Pupils compare salat and the mosque to prayer and places of worship within Christianity or another faith. Explain what else may happen in a Mosque, other than formal prayers.		to life for Muslims. Clearly link to Muslim teaching and belief. Discuss how following the Pillars can be an obligation and a choice.	
	<i>EYF5</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	Year 4	Year 5	Year 6
Judaism		<i>Explain what celebrations and festivals are. Know that people celebrate for many reasons but most festivals are connected with stories. Know that important religious stories are often connected to festivals, which are a way of remembering, Purim are festivals of different faiths, but all are</i>	<i>Know that Judaism is a faith that is shared and lived out by many people today. Explain that Judaism has its origins in the land of Israel, and that Jews believe they are descendants of Abraham, chosen by God to show what God is like. They are part of a two way promise or covenant. This is that they will obey and follow God and in return He will bless and help them.</i>	<i>Clearly explain the link between each of the festivals studied and the beliefs of the celebrating believers. Explain how light and dark are symbols of good and evil in many faiths. Explain what believers learn for themselves from the stories of Hanukkah.</i>	Discuss the meaning of some of the artefacts and symbols found in a synagogue, and their relevance for Jewish believers. Explain some features of worship, study and gathering that a Jew would	Understand that art forms can be used to express deep feelings and emotions. People can express their religious faith through a wide variety of arts, whichever most helps the individual. Discuss which faiths use the arts a lot in	Explain that Judaism has its origins in the land of Israel and that Jews believe they are the descendants of Abraham and are God's chosen people. Discuss the meaning of the Jews two way promise or covenant with God, something

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		<p><i>joyful remembrance of stories from the sacred texts. Retell key points in the story of Esther.</i></p> <p><i>Be able to link the stories behind the festivals studied with some of the celebrations involved for believers and link the festival to the faith(s) whose followers celebrate it.</i></p> <p><i>Discuss own experiences of celebration and why these happen.</i></p> <p><i>Talk about the meaning and story of at least one of the festivals studied and know which faith it is linked with.</i></p> <p><i>Clearly share the stories explored and link them to the festivals and the way they are celebrated. Suggest what difference these stories might make to the lives of believers, or what they could learn from the stories.</i></p> <p><i>Know that the story of Esther can be found in the Christian Bible.</i></p>	<p><i>Know that Jews believe in one God who is creator and carer.</i></p> <p><i>Understand that Torah is the Jewish holy book and contains rules to live by, teaching and guidance.</i></p> <p><i>Talk about how it is written and looked after.</i></p> <p><i>Talk about how Jews celebrate Shabbat and its meaning for them, discussing some of the symbols used.</i></p> <p><i>Share some stories of famous Jewish figures explored in the unit.</i></p> <p><i>Share how Jews believe there is one God and that they are special to Him.</i></p> <p><i>Discuss how Jews celebrate Shabbat and what makes the day special for them.</i></p> <p><i>Name the Torah scrolls and know how Jews treat them with respect.</i></p> <p><i>Describe the key beliefs and teachings of Judaism, and the impact they have on the lives of Jews.</i></p> <p><i>Identify some things that Jews learn from the Torah, and that it forms the opening of the Christian Bible. Suggest what makes Shabbat a day of rest, or how it might help Jewish families to feel closer to God identify key symbols of the Shabbat meal and suggest what they mean</i></p>	<p><i>Retell at least one of the stories covered and name each of the festivals explored.</i></p> <p><i>Correctly link festival and the faith(s) celebrating it.</i></p> <p><i>Explain the symbolism of light as representing goodness, and darkness evil, across several religions and give an example of a festival that celebrates this, linking it to the religious story behind it where possible</i></p>	<p>experience when visiting a synagogue.</p> <p>Use a Seder plate to retell and explain the story of Pesach and its importance to Jews. Understand that the Torah's importance for Jews is reflected by the way it is treated by Jews.</p> <p>Know that Jesus was a Jew and was celebrating Pesach at his last supper.</p> <p>Explain some of the key features and uses of the synagogue, making some links to Jewish beliefs.</p> <p>Discuss and explain the place of the synagogue in Jewish life and explain a variety of events that take place there.</p> <p>Compare synagogue worship with the worship of Christianity and</p>	<p>worship, eg those for which music is important.</p> <p>Discuss how some of the arts explored could be used to enrich worship, and the place where worship takes place.</p> <p>Know that not all religions express themselves through arts in the same way, and some depictions are not allowed. Give examples.</p>	<p>of what it involves for each side and the impact that living out this belief has on Jews in their everyday life, including aspects such as food rules, dress and bar/batmitzvah ceremonies.</p> <p>Know that Jewish beliefs about God are encapsulated within the Shema; and discuss their importance for Jews, including that, for Jews, God is creator and carer and Jewish people have been chosen by God to show what He is like.</p> <p>Explain that, for Jews, Torah is law, teaching & guidance, and forms part of the Tenakh.</p> <p>Discuss the place of Abraham, Moses & David within the Jewish faith. Use one of the artefact activities to show understanding of the impact the Jewish</p>
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					other faiths studied.		faith may have on the daily lives of believers.
	<i>EYFSP</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	Year 4	Year 5	Year 6
Hinduism	<p>I can retell one of the stories shared and explain how it could help someone through its meaning. I can retell a story that is special to them and explain why. There are other faiths which also have lots of stories that have important meanings. I can say why every person is special, precious and unique. I can explain as we are all special we need to respect other</p>	<p><i>Explain what celebrations and festivals are. Know that people celebrate for many reasons but most festivals are connected with stories. Know that important religious stories are often connected to festivals, which are a way of remembering. Diwali and festivals of different faiths, but all are joyful remembrance of stories from the sacred texts. Retell key points in the story of Rama and Sita, Be able to link the stories behind the festivals studied with some of the celebrations involved for believers and link the festival to the faith(s) whose followers celebrate it. Discuss own experiences of celebration and why these happen.</i></p>	<p><i>Know that Hindus recognise Brahman as the one supreme deity or universal soul found in everything. Discuss how aspects of Brahman are personified in many forms (deities, murti) each of which help understand aspects of his being, and allows people to worship in ways that help them. Name some of the most important. Explain how Holi is celebrated by Hindus, and how it celebrates the triumph of good over evil. Also link Hindu work with Diwali if already explored in festival unit. Make the Aum sound and know its importance for Hindus. Share a story from Hinduism that shows good triumphing over evil. Talk about how Hindu babies are named. Explain the importance of dance and music for Hindus. Name some of the Hindu deities and what can be learnt from them. Talk about how Holi is celebrated by Hindus.</i></p>	<p><i>Clearly explain the link between each of the festivals studied and the beliefs of the celebrating believers. Explain how light and dark are symbols of good and evil in many faiths. Explain what believers learn for themselves from the stories of Diwali. Retell at least one of the stories covered and name each of the festivals explored. Correctly link festival and the faith(s) celebrating it. Explain the symbolism of light as representing goodness, and darkness evil, across several religions and give an example of a festival that celebrates this, linking it to the religious story behind it where possible.</i></p>	<p>Discuss the place of worship in the life of a Hindu believer, and how this may take place in the home or in a mandir. Discuss some of the murti seen on a mandir and what they tell believers about the one supreme Brahman. Explain some of the practices of puja and arti as part of Hindu worship and the importance of engaging all of the senses. Explain the place of the mandir in the life of a Hindu. Discuss what happens when people visit a Mandir and why.</p>	<p>Understand that art forms can be used to express deep feelings and emotions. People can express their religious faith through a wide variety of arts, whichever most helps the individual. Discuss which faiths use the arts a lot in worship, eg those for which music is important. Discuss how some of the arts explored could be used to enrich worship, and the place where worship takes place. Know that not all religions express themselves through arts in the same way, and some depictions</p>	<p>Discuss the history, origins and diversity of Hinduism Discuss Hindu beliefs in Brahman and the Trimurti, explaining which each god tells about the supreme being. Explain why Hindus see all living things as of great value and respect the need to care for the environment. Know that, for Hindus, all actions have spiritual consequences, and something of the effects this has to how Hindus live. (Karma) Discuss some of the features of Hindu scriptures and some of their contents. Explain the cycle of samskara</p>

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	<p>people as valued and important. I can find out about religions within our class and celebrate our diversity.</p>	<p><i>Talk about the meaning and story of at least one of the festivals studied and know which faith it is linked with. Clearly share the stories explored and link them to the festivals and the way they are celebrated. Suggest what difference these stories might make to the lives of believers, or what they could learn from the stories. Know that Diwali is shared by Hindus.</i></p>	<p><i>Retell the key features of a Hindu story they have heard. Share the basic beliefs of Hinduism and explain the place of the deities in guiding and inspiring the lives and worship of individual believers. Share and explain the importance of identifying and belonging to the faith.</i></p>		<p>Talk about some of the artefacts and features that might be seen in a mandir, and their purpose and meaning for believers. Know what is involved in the Raksha Bandhan festival and the beliefs that underpin it. Explain some of the features seen in a mandir and what they are for. Explain how Hindus worship and talk about some of the things that might help them. Talk about what happens at Raksha Bandan. Explain that the key features, artefacts & symbols found in a mandir all have explicit meaning, and what these are. Discuss the merits of worshipping at</p>	<p>are not allowed. Give examples.</p>	<p>marking significant stages of life for a Hindu. Talk about some of the Hindu celebrations and how they are linked to Hindu stories and teachings. Share at least one story from the Hindu tradition and what it might mean to believers. Explain what Hindus mean by the avatars of Vishnu. Discuss the implication of the Hindu doctrine of non-violence and the problems of putting this into practice. Explain why Hindus see life as a cycle, and some of the things that mark this cycle.</p>

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					home and in the mandir. Identify what happens during the Hindu ceremonies explored and the beliefs or ideas that underlie them. Discuss how Hindu worship and meditation differs from that of other faiths met by the pupils.		
	<i>EUFS</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Sikhism	<p><i>I can retell one of the stories shared and explain how it could help someone through its meaning.</i></p> <p><i>I can retell a story that is special to them and explain why.</i></p> <p><i>There are other faiths which also have lots of stories that have important meanings.</i></p> <p><i>I can say why every person is special, precious and unique.</i></p> <p><i>I can explain as we are all special we need</i></p>	<p><i>Explain what celebrations and festivals are. Know that people celebrate for many reasons but most festivals are connected with stories.</i></p> <p><i>Know that important religious stories are often connected to festivals, which are a way of remembering.</i></p> <p><i>Diwali and festivals of different faiths, but all are joyful remembrance of stories from the sacred texts. Retell key points in the story of Rama and Sita,</i></p> <p><i>Be able to link the stories behind the festivals studied</i></p>	<p><i>Understand that Sikhs believe in one God, and the importance of this for Sikhs</i></p> <p><i>Know that there were ten human gurus, the first of whom was Guru Nanak, and explain how their teaching might influence the life of a Sikh child.</i></p> <p><i>Explain the word guru and share some stories about the human gurus. Know that the Sikh holy book is called 'Guru Granth Sahib'. Explain how Sikhs treat this book and why.</i></p> <p><i>Explain that the three main duties of a Sikh are to pray, work and give and what each of these might mean in practice. Explain what equality means.</i></p> <p><i>Discuss whether they encounter inequality and how it could be prevented.</i></p>	<p><i>Clearly explain the link between each of the festivals studied and the beliefs of the celebrating believers.</i></p> <p><i>Explain how light and dark are symbols of good and evil in many faiths.</i></p> <p><i>Explain what believers learn for themselves from the stories of Diwali.</i></p> <p><i>Retell at least one of the stories covered and name each of the festivals explored.</i></p> <p><i>Correctly link festival and the faith(s) celebrating it.</i></p> <p><i>Explain the symbolism of light as representing goodness, and darkness evil, across several religions and give an example of a festival that</i></p>	<p>Understand that Sikhs believe God is one and their relationship with him can be deepened by reading the Guru Granth Sahib.</p> <p>Know that the Guru Granth Sahib is always central in a gurdwara and its worship services.</p> <p>Discuss the key features, artefacts & symbols found in a gurdwara and</p>	<p>Understand that art forms can be used to express deep feelings and emotions.</p> <p>People can express their religious faith through a wide variety of arts, whichever most helps the individual.</p> <p>Discuss which faiths use the arts a lot in worship, eg those for which music is important.</p> <p>Discuss how some of the arts explored could be used to</p>	<p>Explain that joining the khalsa takes real commitment and dedication to the Sikh faith, and why it is not an easy decision to join.</p> <p>Discuss what each of the 5 Ks are and their meaning as symbols of the Sikh faith.</p> <p>Discuss how the Khalsa was formed to remember and stand up for belief.</p> <p>Explain that Sikhs believe in the cycle of birth and</p>

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	<p><i>to respect other people as valued and important. I can find out about religions within our class and celebrate our diversity.</i></p>	<p><i>with some of the celebrations involved for believers and link the festival to the faith(s) whose followers celebrate it. Discuss own experiences of celebration and why these happen. Talk about the meaning and story of at least one of the festivals studied and know which faith it is linked with. Clearly share the stories explored and link them to the festivals and the way they are celebrated. Suggest what difference these stories might make to the lives of believers, or what they could learn from the stories. Know that Diwali is shared by Sikhs and Hindus.</i></p>	<p><i>Discuss why Sikh men wear the turban, linking answers to the Sikh faith. Recognise the khanda as a Sikh symbol and discuss its significance. Explain that there were ten human gurus but the Guru Granth Sahib is a book which still guides and helps Sikhs. Know that for Sikhs God is one, and explain how this is important. Share the basic beliefs of Sikhism and explain the place of the gurus, particularly Guru Granth Sahib in the lives of a Sikh child. Share and explain the importance of identifying and belonging to the faith, especially the central place of God within it..</i></p>	<p><i>celebrates this, linking it to the religious story behind it where possible.</i></p>	<p>explain their meaning. Explain the important place of food and hospitality in a gurdwara and explain what this involves, who is welcome and why it is so important for Sikhs. Know how Sikhs prepare for worship in a Gurdwara and key features of that worship. Talk about how Sikhs celebrate festivals and why a Sikh child might look forward to visiting the gurdwara. Identify what happens during the Sikh ceremonies explored and the beliefs or ideas that underlie them. Explain the links between the features found in the gurdwara and the beliefs that underlie them</p>	<p>enrich worship, and the place where worship takes place. Know that not all religions express themselves through arts in the same way, and some depictions are not allowed. Give examples.</p>	<p>reincarnation and the difference this might make to the way on which they live their lives. Know what the five Ks are, and what it means for Sikhs to have them as symbols in their daily life. Explain what Sikhs believe about life and death. Explain the importance of the Khalsa in Sikhism. Explain the religious symbolism and beliefs behind each of the Five Ks. Explain how the commitment of the Khalsa is seen as contributing to Karna and the journey towards Mukti.</p>
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					Compare Sikh worship to Christian and that of any other faiths they have experienced. What is different and what is the same?		
	<i>EYFS</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	Year 4	Year 5	Year 6
Buddhism							