Blocking: History and Art

- Baby to Nursery child (comparing photographs)
- Free-exploration of paints using primary colours, large brushes and sponges.

Staff should ensure that they refer to the EYFS Continuum, Progression Document and Blocking overview to support short-term planning.

Experiences/Parental workshops

- Stay and Play sessions with parents
- Evidence Me workshop
- Parents Evening

Maths

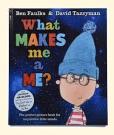
- Count by rote to 5
- Mark making numbers with sand, glitter etc.
- Sorting by colour, size and object

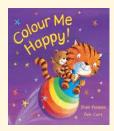
Me, Myself and I (Nursery)

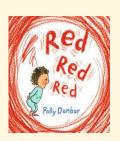
Topic-themed priorities

- Children can talk about people who are important to them.
- Children will know the names of body parts: arms, legs, feet, neck, head, hands

Key Texts







Literacy Priorities

- Children will point out objects in a story
- Children will use vocabulary related to topic (family, friends, home, baby, sister, brother).
- Children will learn to draw horizontal lines

- 5 little ducks
- Humpty dumpty
- Twinkle, Twinkle (including alternate version)

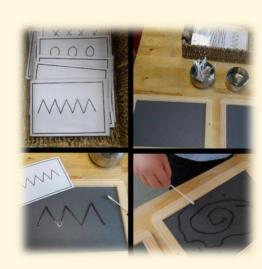


Me, Myself and I (Nursery) Enhancement Suggestions











Staff should ensure that they refer to the EYFS Continuum, Progression Document and Blocking overview to support short-term planning.

Blocking: Geography and Music

- Seasonal changes
- Christmas Nativity.

Maths

- Count in correspondence to 5
- Children will discuss big and small during play
- Identify circle, triangle and square.

Experiences/Parental workshops

- Elf on the shelf
- A message from Father Christmas
- Santa's Workshop available for role-play in Reception.

Seasons Change (Nursery)

Autumn 2

Literacy Priorities

- Children will talk about the illustrations in Coming Home
- Children will spot and suggest rhymes in Nursery rhymes.
- Children will learn to draw vertical lines
- 'what' questions

Topic-themed priorities

- Children will begin to think about the 5 senses
- Children will begin to gain understanding of the Nativity story.

Nursery Rhymes

- Hickory Dickory Dock
- Five Speckled Frogs
- Baa Baa Black sheep

Key Texts









Seasons Change (Nursery) Enhancement Suggestions











Blocking: History and Art

- Recalling fairy tales from the past.
 Parents recall their favourite stories from childhood. fairy tale stay and play session
- Mix colours to create fairy tale characters

Experiences/Parental workshops

- Fairy tale Imaginative play area
- Farm visit?

Maths

- Counting to 5, understanding that even when you swap the items round it is still the same amount.
- Showing finger numbers up to 5
- Long, tall, short during construction tasks
- In shape, children should use straight, flat and round.

Once upon a Time (Nursery)

Spring 1

Topic-themed priorities

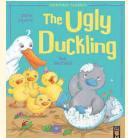
- Understanding our school is in Willenhall
- Spring walk observational senses
- Spring time animals lambs, calf etc.

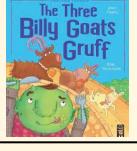
Literacy Priorities

- Children can choose books to read and use carefully
- Retelling of Little Red Riding Hood
- Syllable clapping
- Children can draw circles during mark making
- 'who' questions

Key Texts







- 5 men in a flying saucer
- · If you're happy and you know it
- Incy wincy spider

Once Upon a Time (Nursery)

Enhancement Suggestions











Blocking: Geography, DT and Music

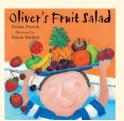
- St George's Day flag
- What food do I eat at home?
- Fruit salad shopping list and cooking
- Accompanying our favourite nursery rhymes

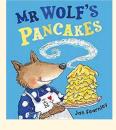
Maths

- Rote counting to IO
- More/less by verbal discussion
- Prepositional language (on top, next to, under, behind)
- Matching objects that are the same (snap games, etc.).

Key Texts







Food, Glorious



Literacy Priorities

- Explore different kinds of print during play
- Initial sounds
- Diagonal lines
- Writing initial sound in name
- Retell the story 'Mr Wolf's Pancakes'
- 'when' questions

Staff should ensure that they refer to the EYFS Continuum, Progression Document and Blocking overview to support short-term planning.

Experiences/Parental workshops

- Easter Performance and Stay and Play Easter activities
- Fruit salad
- Tasting pancakes
- Shopping centre (imaginative play)

Topic-themed priorities

- Supermarkets do they recognise any logos?
- Using loop scissors to cut paper/spaghetti etc.
- Painting with different materials

- 5 Currant buns
- Three blind mice
- Old Macdonald had a farm



Food, Glorious Food (Nursery) Enhancement Suggestions











Blocking: History and Art

- Sharing significant events in our class. Can parents recall birthday/wedding/etc. celebrations from the past? How have they changed?
- After planting a seed, children will have the option to complete observational drawings.

Maths

- Counting in correspondence to 10
- Subitise to 3
- Use language light, heavy, full and empty
- Explore 3D shapes
- Solve real-world maths problems with numbers to 5.

My Planet and



Literacy Priorities

- Children will know different parts of a book, cover, title and author
- End sounds in CVC words
- Writing end sound in name
- Retell the story 'Tale of the toothbrush'
- 'where' questions

Staff should ensure that they refer to the EYFS Continuum, Progression Document and Blocking overview to support short-term planning.

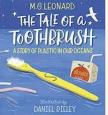
Experiences/Parental workshops

- Planting a seed
- Summer walk and observations using all the senses

Topic-themed priorities

- Planting a class seed/plant for observation over the half-term
- Kinetic letter introduction strong gorilla and strong penguin







- Jack and Jill
- Miss Polly had a Dolly

My Planet and Me (Nursery)

Enhancement Suggestions













Blocking: Geography, DT and Music

- Using images of countries and climates around the world, the children will find a new location for Harry's dinosaurs.
- Creating Pirate Ships
- AlbansFest

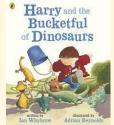
Maths

- Recognise numbers I-3/5
- Make ABAB patterns
- Matching shapes in pictures and patterns
- Discuss prepositional language during play (pirate treasure maps etc.).

Pure Imagination (Nursery)

Key Texts







Literacy Priorities

- Children can attempt to write their name
- Recognise the sounds s,a,t,p,i,n and know objects which begin with the initial sounds.
- 'why' questions
- Children can talk confidently about their learning

Staff should ensure that they refer to the EYFS Continuum, Progression Document and Blocking overview to support short-term planning.

Experiences/Parental workshops

- Tea and Talk a celebration of learning in the classroom
- Transition afternoon
- Dinosaur Egg discovery

Topic-themed priorities

- Exploring different types of keyboards (looking for letters in name)
- Joining assembly for transition and celebration
- Kinetic Letter strong positions
- Comfortable pencil grip, in preparation for tripod.

- 5 Little Monkeys
- Polly put the kettle on
- Wheels on the Bus



Pure Imagination (Nursery) Enhancement Suggestions









