



St Alban's Core Christian Concepts Building Block Progression



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Creation	<p>I can say what the Bible says about God.</p> <p>I can describe what God means to Christians.</p> <p>I can name things God has created on Earth like animals and humans.</p> <p>I can use the words create, creation and creator when talking about God.</p> <p>I can say how God is important to Christians in a church.</p> <p>I can name ways some Christians worship in church.</p> <p>I can describe what worship means to Christians.</p> <p>I can talk about the Creed and what it means to Christians.</p> <p>I can talk about the Harvest Festival and say</p>		<p>I can retell the story of creation from Genesis 1:1–2.3 and explain what the story tells Christians about God, Creation and the world.</p> <p>I can give reasons explaining what Christians do to say thank you to God for the Creation.</p> <p>I can discuss and ask questions about living in an amazing world.</p>		<p>I can place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'.</p> <p>I can offers suggestions about what the story of Adam and Eve might show about human nature and how to act.</p> <p>I can make clear links between Genesis 1 and what Christians believe about God and Creation.</p> <p>I can describe what Christians do because they believe God is Creator.</p> <p>I can describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.</p> <p>I can ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</p> <p>I can make links between what stories in the Bible say about human beings, and pupils' own ideas about</p>		<p>I can identify what type of text some Christians say Genesis 1 is, and outline the importance of the Creation story on the timeline of the 'big story' of the Bible.</p> <p>I can take account of the context, suggest what Genesis 1 might mean, and compare their ideas about ways in which Christians interpret it, showing awareness of different interpretations.</p> <p>I can evidence and justify clear connections between Genesis 1 and different Christian beliefs about God as Creator.</p> <p>I can investigate and evidence why many Christians find Science and Faith go together.</p> <p>I can identify key ideas arising from my study of Genesis 1</p>



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	<p>why it is a fun time.</p> <p>I can talk about Messy Church and know what it means.</p> <p>I can say what Christians are taught about God's name and how Christians should use it.</p> <p>I can find out about texts such as the Lord's Prayer and the Ten Commandments that teach people how to honor God's name.</p> <p>I can say how Christians believe God is visible through Jesus.</p>					<p>how people should behave.</p>		<p>and comment how far these are helpful or inspiring, justifying their responses.</p> <p>I can summarise how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific knowledge.</p>
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Incarnation	<p>I can use drama to act out stories about Jesus' life has an adult.</p> <p>I can talk about that Jesus is not just a baby, but God.</p> <p>I can say why Jesus was a special baby because he came from God.</p> <p>I can listen to and perform the Nativity to gain an understanding of the true meaning of Christmas.</p> <p>I can say why Christians celebrate Christmas and know dates for the celebration.</p> <p>I can talk about the tradition of nativity plays may have started with St Francis of Assisi inviting villagers to a stable.</p> <p>I can name different Christmas events at church.</p>		<p>I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>I can explain and recognise that stories of Jesus' life come from the Gospels.</p> <p>I can explain how Christians use stories to guide their beliefs and actions during Christmas.</p> <p>I can decide what they personally have to be thankful for at Christmas time and explain why.</p>	<p>I can identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.</p> <p>I can suggest with evidence what the Gospels and other texts say about baptism and the Trinity mean.</p> <p>I can describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.</p> <p>I can make links between some Bible texts studied and the idea of God in Christianity.</p> <p>I can express my own ideas about what the God of Christianity might be like.</p>	<p>I can identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.</p> <p>I can identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.</p> <p>I can examine and interpret the meaning of the baptism and the Trinity from different texts.</p> <p>I can suggest and justify what different Gospel texts may reflect about God with supporting evidence.</p> <p>I can evidence what the different Gospel texts studied can imply about Christians.</p> <p>I can describe how some Christians show their beliefs about God, the Trinity in the way they live.</p> <p>I can make links between the Gospels,</p>		<p>I can explain the place of Incarnation and Messiah within the 'big story' of the Bible.</p> <p>I can identify Gospel and prophecy texts, using technical terms.</p> <p>I can explain connections between biblical texts, Incarnation and Messiah, using theological terms.</p> <p>I can show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p> <p>I can comment and justify how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</p> <p>I can conclude how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might</p>
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	<p>I can say why some people might not celebrate birthdays.</p> <p>I can talk about why presents are important at Christmas making connections to the three wise men and the gift of Jesus, God's son.</p> <p>I can name ways Christians help others over Christmas and why.</p> <p>I can talk about the meaning of Christmas Carols at Christmas time.</p>				<p>teachings about God in the Bible and what people believe about God.</p> <p>I can express and evidence my own ideas about the Gospels, teachings about God and what people believe about God.</p>		<p>make in people's lives.</p>
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Salvation	<p>I can talk about what the Bible says about the last days of Jesus' ministry on Earth, from Palm Sunday to Jesus' resurrection.</p> <p>I can describe The Easter narratives in each of the four Gospels in the Bible are made up of a number of stories</p> <p>I can find out about different Gospel accounts at Easter.</p> <p>I can explain the meaning of Palm Sunday commemorates Jesus' entry into Jerusalem and is the start of Holy Week.</p> <p>I can describe for Christians, Easter is the most important festival of the year and lasts considerably longer than just one day.</p>	<p>I can discuss and describe why Easter is very important in the 'big story' of the Bible.</p> <p>I can explain Christians believe Jesus rose again, giving people hope of a new life.</p> <p>I can recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p>I can tell stories of Holy Week and Easter from the Bible.</p> <p>I can discuss and ask questions about what I have learnt from different stories of Holy Week and Easter.</p> <p>I can link different stories of Easter to the idea of Salvation.</p> <p>I can say how Christians show their beliefs about Jesus' death and resurrection in</p>	<p>I can recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.</p> <p>I can recall and retell stories from Holy Week and Easter and link them with the idea of Salvation.</p> <p>I can suggest how Christians show their beliefs about Jesus as saviour in church worship.</p> <p>I can ask questions about whether the story of Easter has anything to say to me about different feelings.</p>	<p>I can chronological order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.</p> <p>Give examples of what the texts studied mean to some Christians.</p> <p>I can explain how some Christians view Holy week as the culmination of Jesus' earthly life, leading to his death and resurrection.</p> <p>I can offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.</p> <p>I can make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.</p> <p>I can describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p> <p>I can make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.</p>			<p>I can outline the time line of the big story of the Bible, explaining how incarnation and Salvation fit in.</p> <p>I can explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.</p> <p>I can suggest meanings for narratives of Jesus; death resurrection, comparing their ideas in ways in which Christians interprets these texts.</p> <p>I can make clear connections of Jesus' death as a sacrifice and how Christians celebrate Holy Communion, Lord's Supper.</p> <p>I can show how Christians put their beliefs into practice and why they do this.</p> <p>I can weigh up the value and impact of ideas of sacrifice in</p>	<p>I can outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incantation and Salvation.</p> <p>I can suggest meanings for resurrection accounts; compare their ideas with ways in which Christians interpret these texts, showing an awareness of the centrality of the Christian belief in Resurrection.</p> <p>I can explain connections between Luke 24 and the Christen Concepts of sacrifice, Resurrection, Salvation, Incarnation and Hope, using theoretical terms.</p> <p>I can make clear connections between the Christians belief in the Resurrection of and how Christians worship Good Friday and Easter Sunday.</p>
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	<p>I can describe Easter period is not only full of traditional services and processions, but also big Christian conferences.</p> <p>I can say that Easter is also a big secular celebration in Britain and suggest how.</p> <p>I can name and talk about the last three days of Holy Week.</p> <p>I can explain Easter is directly connected with the central Christian belief that Jesus died for people's sins and that the cross therefore symbolises costly love, sacrifice and forgiveness.</p> <p>I can talk about what Christians believe about sin cutting people off from God.</p>	<p>church worship at Easter.</p>				<p>their own lives and the world today.</p>	<p>I can explain why some people find beliefs in the Resurrection makes sense and inspires them.</p> <p>I can offer and justify my own responses as to what difference belief in resurrection might make to how people respond to challenges and problems in the world today.</p>
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	<p>I can say for Christians, Jesus' resurrection confirms his victory over death and sin, and assures them that he has opened up a new way for believers to be reunited with God.</p> <p>I can name some ways Christians view the cross as a symbol of many things: forgiveness, reconciliation, sacrifice, a new start, resurrection and hope for the future, victory over death.</p> <p>I can explain how some people say the cross is like a 'bridge' in two directions:</p>							
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Gospel			<p>I can recognise and link the concept of 'Gospel' or good news with different stories from the Bible.</p> <p>I can give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>I can recognise and give details how Jesus gives instructions to people about how to behave.</p> <p>I can give examples of ways in which Christians act as part of their faith to show how God wants us to live.</p> <p>I can evidence how Christians show charity or confession in the Church community and their own lives.</p> <p>I can ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for others to learn.</p>		<p>I can identify this as part of Gospel, which tells the story of the life and teaching of Jesus.</p> <p>I can make clear links between the calling of the first disciple and how Christians today try to follow Jesus and be 'fishes of people'.</p> <p>I can offer suggestions about what Jesus' actions towards the leper might mean for a Christian.</p> <p>I can make simple links between Bible texts and the concept of the 'Gospel' (good news).</p> <p>I can give examples of how Christians try to show love, including how members of the clergy follow Jesus' teachings.</p> <p>I can make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.</p>	<p>I can explain and identify the features of Gospel texts, for example teachings, parables and narrative.</p> <p>I can take account the context of the, suggested meanings of the Gospel texts studied, and complete their ideas with ways in which Christians interpret the biblical texts, showing an awareness of different interpretations.</p> <p>I can make clear connections between Gospel texts, Jesus' Good news, and how Christians live in the Christian Community and in their individual lives.</p> <p>I can relate biblical ideas, teachings or beliefs (peace, forgiveness, healing) to the issues, problems and opportunities of their own lives.</p>
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							I can relate biblical ideas, teachings or beliefs (peace, forgiveness, healing) to the issues, problems and opportunities to the life of their own community in the world today, offering insights of their own.
People of God					I can make clear links between the story of Noah and the idea of covenant. I can explain the relationship between promises in the story of Noah and promises Christians make at a wedding ceremony. I can explain and justify how the story of Noah can influence how we live in school and the wider world.	I can discuss and evaluate the meaning of the Old Testament, what it shows and why it is significant. I can explain the connections between the story of Moses and the concepts of freedom and salvation, using theological terms. I can make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.	



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						<p>I can explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. I can identify ideas about freedom and justice arising from my study of Bible texts.</p> <p>I can express and justify my opinions about how helpful, inspiring or justifying Bible texts are when unveiling concepts about freedom and justice.</p>	
Kingdom of God				<p>I can make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. I can offer suggestions about what the description of Pentecost in Acts 2 might mean.</p> <p>I can give examples of what Pentecost means to some Christians now.</p> <p>I can make links between Pentecost, the Holy Spirit and the Kingdom of God, and how some Christians may live their whole lives.</p>	<p>I can explain the connections between biblical texts (parables, poems, letters and songs) and the concept of the Kingdom of God. I can consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.</p> <p>I can make clear connections between belief in the Kingdom of God and how Christians put their beliefs into</p>	<p>I can explain the connections between biblical texts (parables, poems, letters and songs) and the concept of the Kingdom of God. I can consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.</p> <p>I can make clear connections between belief in the Kingdom</p>	



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				<p>I can make links between Pentecost, the Holy Spirit and the Kingdom of God, and how some Christians may act in their church communities.</p> <p>I can make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.</p>	<p>practice in different ways, including in worship and in service in communion.</p> <p>I can describe and why how some Christians compare The Kingdom to a feast where we are all invited to join in. Not everyone chooses to do so.</p> <p>I can relate Christian's teachings and beliefs about God's Kingdom to the issues, problems and opportunities of their own communities.</p> <p>I can offer insights about whether or not the world could or should learn Christian ideas about God's Kingdom to help issues, problems or develop opportunities within their community.</p> <p>I can offer my own insights about whether or not the world could or should learn Christian ideas about</p> <p>I can explain how many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.</p>	<p>of God and how Christians put their beliefs into practice in different ways, including in worship and in service in communion.</p> <p>I can describe and why how some Christians compare The Kingdom to a feast where we are all invited to join in. Not everyone chooses to do so.</p> <p>I can relate Christian's teachings and beliefs about God's Kingdom to the issues, problems and opportunities of their own communities.</p> <p>I can offer insights about whether or not the world could or should learn Christian ideas about God's Kingdom to help issues, problems or develop opportunities within their community.</p> <p>I can offer my own insights about whether or not the world could or</p>	
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						should learn Christian ideas about I can explain how many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.	
God		<p>I can say what parables are.</p> <p>I can talk about religious stories from the Bible and link these with the concept God as a forgiving father.</p> <p>I can recall and respond to stories from Christian faiths and explain what they mean.</p> <p>I can describe why some Christians believe is loving and kind, fair and forgiving, Lord and King.</p> <p>I can recognize how some Christians worship</p>				<p>I can analysis, interpret and compare a variety of texts from the bible and explain them using technical vocabulary.</p> <p>I can explain what some Christians believe about God being omnipotent, omniscient and eternal and evidence why God is worth worshipping.</p> <p>I can examine and explore a range of Biblical texts and evidence how they connect with some Christian beliefs</p>	



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		<p>God and try to live in ways that please him. I can name ways how some Christians show their belief and put their beliefs into practice</p>				<p>about God using theological terms. I can explain and justify how some Christians believe God is holy and loving. I can debate different Christian views about how God is angered by sin and injustice (Fall) but also loving, forgiving and full of grace. I can investigate contrasting Christian perspectives about what God is like and justify similar views about how they should try to follow his path, as seen in the Bible and Church teachings. I can explain how Christians show their beliefs during Church worship. I can conclude how biblical ideas and teachings about God as holy and loving might make a difference in the world today.</p>	
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						I can express and justify my own opinions with supporting how biblical ideas and teachings about God as holy and loving might make a difference in the world today.	
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