



The impact of Primary PE and Sports Premium at St Alban's Academy

Review of previous academic year

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Teaching staff have been working alongside the Sports Coaches, which has enabled them to increase their confidence to develop high quality PE. • Weekly remote learning PE lessons shared with all classes via TEAMS to ensure physical engagement from pupils during lockdown. • Sports week event held for all year groups and a celebratory assembly to conclude the achievements of all year groups. • Wider range of equipment continues to be made available to maintain an active time at breaktimes and lunchtimes. • Two sports coaches led by the PE leader continue to provide support during lunchtimes to enhance lunchtime provision. • External sports coaches and PE leader deliver high quality CPD for all teachers in a range of sports including sports that are not readily available to the community e.g. tri golf, tennis, tag rugby and lacrosse. 	<ul style="list-style-type: none"> • Carry out baseline swimming assessments of years 4-6. • Provide targeted swimming lessons to relevant age ranges to meet national curriculum requirements for swimming and water safety. • Covid 19 has temporarily reduced the number of face-to-face after school clubs that the school offers. • PE Leader to lead sports lunchtime clubs alongside external sports coaches to focus on all children including key groups of children to participate in a wider range sports. • To complete baseline assessments to assess a wider range of fitness tests, including cardiovascular, flexibility and strength. • All class teachers to work with external sports coaches, PE leader and to use to develop the children's skills, knowledge and confidence which will enable effective teaching of a range of sports. • Increase participation in MAT and regional sporting competitions to increase development, desire and achievement. • Strengthen relationships and communication with local/regional sporting clubs that children attend to enhance the quality of education.



	<ul style="list-style-type: none"> • Establish partnerships with parents to help families access readily available local/regional sporting clubs. • Celebrate the sporting achievements of children to promote extra-curricular achievement. • New Sports equipment to be purchased for PE lessons and lunchtimes to maintain high quality resources for all children.
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Swimming

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	84%
Percentage of Year 6 cohort who use a range of strokes (front crawl, backstroke and breaststroke) effectively	62%
Percentage of Year 6 cohort who can perform safe self-rescue in different water-based situations	78%



Academic Year: 2021/22

Total fund allocated: £17530

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation	Funding	Impact	Next Steps
Increased participation in a variety of physical activity during social and lunchtimes.	Lunchtime sports runs by two Soccer 2000 sports coaches organising range of sports opportunities for children during lunchtimes five days a week. Soccer 2000 coaches deliver a range of 30 minute sporting opportunities to children attending breakfast club	£7170	Increased participation in physical learning opportunities by all year groups at lunchtimes with an increase in the number of children accessing the provision.	Continue to run sporting opportunities at lunchtime provided by sports coaches. CPD for lunchtime supervisors to lead high quality physical activity sessions during lunchtimes.
Develop an active pupil sports leadership team.	PE leader to monitor the quality of education in PE and to coordinate training and CPD. PE Leader to train young sports leader for Y4, 5 & 6 to enable sports leaders to lead lunchtime activities.	£240	Young sports leaders leading sporting activities during social times.	Continue to develop the young sports leaders and encourage more children to enrol as sports leaders.
Forest school CPD for forest school leader and staff.	Staff trained to lead additional pupil activities in the forest area. Internal forest area training sessions for teaching and support staff.	£310	Two staff have completed forest school training and are providing CPD for other staff to support in the delivery of high quality forest school learning opportunities.	Continue to provide CPD for staff to plan and deliver a wide range of forest school learning opportunities.



Purchase a range of sporting equipment for use at social times.	Sporting equipment purchased for each playground to increase active, physical opportunities during social time.	£350	An extensive range of active physical opportunities resulting in more children utilising the equipment and being more active during social times.	Continue to enhance the range and amount of sporting equipment available to the children.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding	Impact	Next Steps
All class teachers to work with external sports coaches, PE leader and to use PE PRO to develop the children's skills, knowledge and confidence which will enable effective teaching of a range of sports.	All staff to regularly assess learning through their close observation and questioning, and provide pertinent feedback to challenge pupils to improve their performance.	£1300	Improved staff subject knowledge in delivering Physical Education, Sport and Physical Activity that will challenge, engage and motivate pupils and improve fitness	Continue to provide regular CPD opportunities for all staff.
	Provide opportunities for staff development in the teaching of PE through observations of qualified sports teachers and whole staff CPD.	£3800	All staff receive regular opportunities to observe and shadow sports coaches to enhance the subject knowledge and the quality of the provision they provide.	Continue to provide regular opportunities for all staff to observe and shadow sports coaches.
PE and Sports achievements celebrated in celebration assembly.	<p>Pupils of all ages, abilities and interests are able to access a range of sport activities, competitions, after school clubs, lunchtime clubs both internally and externally.</p> <p>Target G&T provision and ensure breadth and depth of coverage. Improved signposting for G&T children into local clubs.</p> <p>PE Leader to liaise with local schools to develop sports competitions.</p>	£360	<p>Increased range of sporting activities organised during social times.</p> <p>All children's sporting achievements are celebrated in school.</p> <p>All children participated in a range of activities St Albans sports day</p>	<p>Continue to celebrate all children's sporting achievements both in and out of school.</p> <p>MAT PE leads to organise a range of sporting competitions to be run across the year with all 9 MAT school participating.</p>



	PE Leader to resource and deliver St Alban's Sports Day.			
PE Leader to monitor the planning and implementation of PE and deliver staff training based on any areas of development.	PE Leader to continue to monitor the planning and implementation of PE and deliver staff training based on any areas of development.	£230	Staff training provided to develop staffs subject knowledge and ensuring high quality PE lessons are planned across school.	Continue to support staff with planning and delivering high quality PE lessons.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding	Impact	Next Steps
Raise the quality of education in PE.	Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.	£280	Teachers have further developed their PE subject knowledge and are confident in delivering high quality PE lessons.	Continue with CPD package led by PE lead next year.
To provide CPD for staff in the delivery of dance and gymnastics.	<p>Observe and team teach with specialist PE teachers and staff to improve practice.</p> <p>Dedicated subject innovation time given to ensure monitoring of the curriculum can be completed.</p> <p>PE Leader to support with planning, resources and delivering of a skilled based lesson.</p>	£760	<p>All staff have engaged in observing and team teaching with specialist PE teachers.</p> <p>PE lead has supported staff with planning and lesson delivery monitored the planning and delivery of the PE curriculum across the year.</p>	PE lead to continue to support staff in the planning and delivery of PE lessons through CPD sessions, planning, resourcing and team teaching of lessons.
Purchase new PE and sporting equipment.	New equipment will enhance quality of PE and after school provision.	£450	New equipment procured which has further enhanced the quality of provision.	Continue to broaden and update PE equipment.


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding	Impact	Next Steps
<p>Enhance lunchtime and after school PE provision.</p>	<p>All education clubs are available to children in all year groups which are responsive to pupil's voice.</p> <p>External sports coaches to collaborate with PE leader – sports specialist to enhance lunch time provision.</p> <p>Create a quantitative means to measure pupil's enjoyment of lunch time physical activity through a pupil questionnaire.</p> <p>External sports coaches to collaborate with PE leader to enhance lunch time provision.</p> <p>PE leader to provide professional development to enhance lunchtime provision and to establish playground leaders and sports ambassadors.</p> <p>PE leader to provide professional development to lunchtime supervisors to enhance lunchtime provision.</p>	<p>£1080</p>	<p>All children have access to a broad range of extracurricular activities.</p> <p>Sports coaches have run a wide range of sporting activities during lunchtime which has resulted in an increased participation</p> <p>Lunchtime supervisors run high quality physical activities which a higher number of children are accessing regularly</p>	<p>Continue to provide high quality CPD for all staff who social time and afterschool PE provision</p> <p>Further develop play leaders to enhance their role and responsibilities during social times</p>



Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Funding	Impact	Next Steps
Organise inter MAT school sports competitions termly.	Participation in competitive inter MAT school competitions every term <ul style="list-style-type: none"> • Transport to venues • Release time for staff • X 6 sporting events 	£600	This objective was not completed due to travel and mixing restrictions	Carry forward to next academic year
Enter local authority athletics tournaments.	Participation in additional competitive athletics tournaments: <ul style="list-style-type: none"> • Transport to venues • Release time for staff • X 2 athletic events 	£200	This objective was not completed due to travel and mixing restrictions	Carry forward to next academic year
Enter local authority football tournaments.	Participation in additional competitive football tournaments <ul style="list-style-type: none"> • Transport to venues • Release time for staff • X 4 football matches 	£400	This objective was not completed due to travel and mixing restrictions	Carry forward to next academic year