Long Term Plan — E-safety Curriculum

	Media Balance and Wellbeing	Privacy and Security	Digital Footprint and Identity	Relationships and Communication	Cyberbullying	News and Media Literacy
	Autumn I	Autumn 2	Spring 1	Spring 2	Summer I	Summer 2
Reception	Going Places Safely Where do you go online? How do you follow rules online to remain safe? Who can help us?	Keep it Private What is personal information? How do we keep it safe? How do we deal with such encounters?	My Digital Footprint What do you use online? How can we keep our information safe?	Sending an Email How can you communicate online with people you know?	Be Kind Online! Why does It feel funny in your tummy? What do you do if someone is unkind online? Who do you tell if something worries you?	Not Everything you see is real. ABC Searching Can you complete a search online by using letters to help you? Is all news or things we see real because it's on the internet? Discuss Fake News.
Year I	Pause for people How do you say goodbye to technology when you don't want to?	Internet traffic light How do you stay safe when visiting a website or an app?	Pause and think online How can we be safe, respectable and responsible online?	Safety in my online neighborhood How do you go places safely online?	How technology makes you feel Why is it important to listen to your feelings when using technology?	Media balance is important How do we find a balance between our online and offline activities?
Year 2	Device Free Moments Why is it important that we have device free moments in our lives?	That's Private What kinds of information should I keep to myself when I use internet?	Digital Trails What information is ok to have in your digital footprint?	Who is in your online community? How are we all par of an online community?	Putting a stop to online meanness What should you do if someone is mean to you online?	Let's give credit How can you give credit for other people's work?
Year 3	Your rings of responsibility How do digital citizens take responsibility for themselves, their communities and their world?	Password power-up How can a strong password help protect your privacy?	This is me How does what I post online affect my identity?	Our digital citizenship pledge What makes a strong online community?	The power of words What should you do when someone uses mean or hurtful language on the internet?	Is seeing believing? Why do people alter pictures and videos?
Year 4	My media choices What makes a healthy media choice?	Private and personal information What information about you is ok to share online?	Our online tracks How does our online activity affect the digital footprints of ourselves and others?	Keeping games fun and friendly How can I keep positive and have fun while playing online games, and help others do the same?	Be a super digital citizen How can we be upstanders when we see cyberbullying?	A creator's rights and responsibilities What rights and responsibilities do you have as a creator?
Year 5	Finding my media balance What does media balance mean for me?	You won't believe this What is false advertising and how can you avoid it?	Beyond gender stereotypes How do gender stereotypes shape our experiences online?	Digital friendships How do you keep online friendships safe?	Is it cyberbullying? What is cyberbullying and what can you do to stop it?	Reading news online What are the important parts of an online news article?
Year 6	Finding balance in a digital world How do we balance digital media in our lives?	Don't feed the phish How can you protect yourselves from phishing?	Who are you online? What are the benefits and drawbacks of presenting yourself in a different way online?	Chatting safely online How do you chat safely with people you meet online?	Digital drama unplugged How can you de-escalate digital drama so it does not go too far?	Finding credible news How do we find credible information on the internet?